

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001* (*NCLB*) requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System</u> (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress</u> (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Captain Albert W. Stevens Sch

SAU: RSU 20

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data



School: Captain Albert W. Stevens Sch

67

36

38

40

25

SAU: **RSU 20**

Grade: 03



MAINE **DEPARTMENT OF EDUCATION**

					Re	ading A	ssessm	ent Dat	a				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Churdonto	2008-2009						65						
All Students	2009-2010	47	46	98	78	73	73	13	65	7	15	46	0
Female	2008-2009						70						
remaie 	2009-2010	19	19	100	74	76	76	11	63	11	16		
Male	2008-2009						60						
iviale	2009-2010	28	27	96	81	70	69	15	67	4	15		
Caucasian/White	2008-2009						66						
	2009-2010	46	45	98	80	73	74	13	67	7	13		
African American/Black	2008-2009						42						
Amcan American/black	2009-2010	1	1	100			46						
Hispanic	2008-2009						51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009						66						
Asian of Facilic Islander	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009						64						
- The four main of Mative Alaskan	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009						53						
	2009-2010	19	18	95	61	65	62	6	56	11	28		
	I	1	I	I	1	I	1	1	I	1	I	I	

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

0

88

Migrant

Students with Disabilities

Limited English Proficient

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

0

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.



School: Captain Albert W. Stevens Sch

43

34

47

SAU: **RSU 20** Grade: 04



MAINE **DEPARTMENT OF EDUCATION**

		Reading Assessment Data											
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Number of Te	sted Students		
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
All Students	2009-2010	39	39	100	49	64	67	26	23	38	13	38	1
Female	2008-2009						75						
- emale	2009-2010	21	21	100	62	71	71	38	24	33	5		
Male	2008-2009						67						
Wate	2009-2010	18	18	100	33	58	63	11	22	44	22		
Caucasian/White	2008-2009						71						
- Oducasian Winte	2009-2010	39	39	100	49	63	68	26	23	38	13		
African American/Black	2008-2009						53						
Allicali Alliericali/Diack	2009-2010	0	0				43						
Hispanic	2008-2009						66						
парапіс	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009						71						
Asian of Facility Islander	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009						60						
American indian of Native Alaskan	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009						60						
	2009-2010	23	23	100	48	58	56	17	30	39	13		
Migrant	2008-2009						67						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

0

10

100

20

35

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

0

10

Migrant

Students with Disabilities

Limited English Proficient

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Captain Albert W. Stevens Sch

SAU: RSU 20

Grade: 05



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Number of Tested Students

Alternate Assessment

2

General

ssessment

41

												D
					Re	ading A	ssessm	ent Dat	a			
					Percent of S	Students at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	As
All Otostosto	2008-2009						67					Т
All Students	2009-2010	44	43	98	53	63	72	7	47	33	14	
Female	2008-2009						70					П
remaie	2009-2010	15	15	100	53	69	78	7	47	27	20	
Male	2008-2009						64					
iviale	2009-2010	29	28	97	54	58	67	7	46	36	11	
Caucasian/White	2008-2009						67					
	2009-2010	41	40	98	53	63	73	8	45	35	13	4
African American/Black	2008-2009						46					
/ Wilder / Wildred Wilder	2009-2010	2	2	100			57					4
Hispanic	2008-2009						56					
	2009-2010	0	0				70					4
Asian or Pacific Islander	2008-2009						68					
	2009-2010	1	1	100			73					4
American Indian or Native Alaskan	2008-2009						48					
-	2009-2010	0	0				62					4
Economically Disadvantaged	2008-2009						53					
	2009-2010	29	29	100	34	53	62	7	28	48	17	4
Migrant	2008-2009						38					
	2009-2010	0	0									4
Students with Disabilities	2008-2009						31					
	2009-2010	16	16	100	13	27	36	13	0	63	25	4
Limited English Proficient	2008-2009						39					
	2009-2010	0	0				49					

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Captain Albert W. Stevens Sch

33

46

35

24

SAU: **RSU 20**

Grade: 03



MAINE **DEPARTMENT OF EDUCATION**

lumber of Tested Students

Alternate Assessment

0

					Math	ematics	Assess	ment D	ata			
					Percent of S	Percent of	Students at E	Each Achieve	ement Level*	Number of		
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment
All Students	2008-2009						70					
	2009-2010	47	47	100	55	56	62	11	45	34	11	47
Female	2008-2009						68					
Tomaio	2009-2010	19	19	100	42	54	61	0	42	53	5	
Male	2008-2009						71					
Iviale	2009-2010	28	28	100	64	57	63	18	46	21	14	
Caucasian/White	2008-2009						71					
	2009-2010	46	46	100	57	56	63	11	46	33	11	
African American/Black	2008-2009						45					
Amean Amendan/Black	2009-2010	1	1	100			31					
Hispanic	2008-2009						50					
	2009-2010	0	0				52					
Asian or Pacific Islander	2008-2009						70					
	2009-2010	0	0				65					
American Indian or Native Alaskan	2008-2009						55					
	2009-2010	0	0				54					
Economically Disadvantaged	2008-2009						58					
	2009-2010	19	19	100	26	43	50	0	26	53	21	
Migrant	2008-2009						67					
wiigi ai It	2009-2010	0	0									
Students with Disabilities	2008-2009						46					
Gladerile Willi Disabililies	2000-2010	0		100		24	22					I

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

100

Limited English Proficient

2009-2010

2008-2009

2009-2010

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Captain Albert W. Stevens Sch

SAU: RSU 20

Grade: 04



MAINE **DEPARTMENT OF EDUCATION**

lumber of Tested Students

Alternate Assessment

												DEPARTME
					Math	ematics	Assess	ment D	ata			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment
All Ctudente	2008-2009						66					
All Students	2009-2010	39	39	100	49	55	62	13	36	28	23	38
Female	2008-2009						66					
remale 	2009-2010	21	21	100	57	54	62	10	48	33	10	
Male	2008-2009						67					
- Iviale	2009-2010	18	18	100	39	56	63	17	22	22	39	
Caucasian/White	2008-2009						67					
Caucasiai // Willie	2009-2010	39	39	100	49	55	63	13	36	28	23	
African American/Black	2008-2009						46					
Amenican/Diack	2009-2010	0	0				36					
Hispanic	2008-2009						61					
- Inspanie	2009-2010	0	0				45					
Asian or Pacific Islander	2008-2009						68					
Addition I dolle Idlander	2009-2010	0	0				65					
American Indian or Native Alaskan	2008-2009						59					
7 HIGHGAI HIGHAI OF TVALIVO / HAGINATI	2009-2010	0	0				49					
Economically Disadvantaged	2008-2009						54					
	2009-2010	23	23	100	48	46	50	9	39	30	22	
Migrant	2008-2009						50					
	2009-2010	0	0									
Students with Disabilities	2008-2009						41					
	2009-2010	10	10	100	20	31	36	10	10	0	80	1
Limited English Proficient	2008-2009						43					1
	2009-2010	0	0				38					

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Captain Albert W. Stevens Sch

SAU: **RSU 20**

Grade: 05



MAINE **DEPARTMENT OF EDUCATION**

												DEFANTIVIENT	OF EDUCATION		
					Math	ematics	Assess	ment D	ata						
					Percent of S	cent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Leve							Number of Tested Students		
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment		
All Students	2008-2009						66								
All Students	2009-2010	44	44	100	50	52	64	14	36	16	34	42	2		
Female	2008-2009						65								
remale	2009-2010	15	15	100	47	55	64	13	33	20	33				
Male	2008-2009						66								
iviale	2009-2010	29	29	100	52	51	64	14	38	14	34				
Caucasian/White	2008-2009						67								
	2009-2010	41	41	100	54	54	65	15	39	15	32				
African American/Black	2008-2009						43								
AIIICAII AIIICIICAII/DIACK	2009-2010	2	2	100			37								
Hispanic	2008-2009						52								
	2009-2010	0	0				55								
Asian or Pacific Islander	2008-2009						69								
Asian of Facilic Islander	2009-2010	1	1	100			67								
American Indian or Native Alaskan	2008-2009						46								
- Therear main of realive masker	2009-2010	0	0				54								
Economically Disadvantaged	2008-2009						53								
	2009-2010	29	29	100	41	46	51	7	34	14	45				
Migrant	2008-2009						38								
- mgrafit	2009-2010	0	0												
Students with Disabilities	2008-2009						38								
	2009-2010	16	16	100	38	32	34	13	25	6	56				

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

40

Limited English Proficient

2008-2009

2009-2010

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Captain Albert W. Stevens Sch

SAU: RSU 20 Grade: 3-8



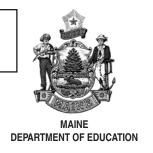
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													DEPAI	NIWENI OF	EDUCATION		
							Accou	ntabili [.]	ty Data	a							
			Rea	ding			Mathematics						Additional Academic Indicator				
	Perce	Percent Tested Target: Percent Meets and Exceeds Target: 66%										Percent Meets and exceeds Target: 60%			Average Daily Attendance Target: 92%		
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State		
All Students	98	98	99	68	68	71	100	99	99	52	55	63	93		95		
All Students	90	99	99	00	71	69	100	99	99	52	55	61	93		95		
Caucasian/White	98	98	99	69	67	71	100	99	99	53	55	64					
Caucasian/winte	90	99	99	09	72	69	100	99	99	55	55	62					
African American/Black	*	*	97	*	*	49	*	*	99	*	*	36					
AITICAIT AITIETICAIT/DIACK		*	97		*	50		*	98		*	38					
Hispanic	*	*	97	*	*	63		*	99	*	*	51					
пізрапіс		*	99		*	59		*	100		*	46					
Asian or Pacific Islander	*	*	97	*	*	73		*	99	*	*	67					
Asian of Facilic Islander		*	98		*	76		*	99		*	71					
American Indian or Native Alaskan	*	*	98	*	*	64		*	98	*	*	54					
American mulan of Native Alaskan		*	97		*	57		*	97		*	47					
Economically Disadvantaged	99	100	99	53	61	60	100	100	99	37	45	50					
Economically Disadvantaged	99	98	99	55	58	56	100	98	99	37	45	47					
Students with Disabilities	*	98	97	20	31	36		98	97	10	28	35]				
Students with Disabilities		96	98	20	34	28		99	98	18	25	25					
Limited English Proficient	*	*	96	*	*	48	. *	*	99	*	*	39]				
Littilea Etiglisti Ftolicietti		*	95		*	45		*	99		*	35		'	'		

2010-2011 NCLB NoChild LeftBehind Report Card Maine Teacher Quality Data

School: Captain Albert W. Stevens Sch

SAU: RSU 20



	Part I: Professional Qualifications								
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.			
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	16	7	4	0	2	0			

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

	Part III: Classes NOT Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.33

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB -State Report Card MEDMS HQT link: http://www.maine.gov/education/nclb/reportcard/index.html